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ABSTRACT

The purpose of this cluster of learning modules is to increase the teacher intern's understanding and skills with regard to his role as a communicator. The cluster contains three modules: (a) objectives for teaching handwriting, (b) methodology of manuscript writing, and (c) practice teaching of manuscript handwriting. Each module contains a statement of the module objective, prerequisites for the module, instructional activities, and pre- and postassessment procedures. Objectives for the three modules included in the cluster are to enable the teacher intern to (a) formulate a rationale for handwriting and test its appropriateness, (b) analyze the methodology of teaching manuscript handwriting, and (c) synthesize the methodology of teaching manuscript writing and the skill in forming letters by teaching a manuscript handwriting lesson to peers. (HMD)

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TLA-100.00 (F.U.F.) Communication via Chalkboard and on Paper

General Objectives of Module Cluster

The purpose of this module cluster is to increase the intern's understanding and skills with regard to his role as a communicator. "Writing is mere transcription of speech into print" (Moffett, 1968, p.67). The aim of teaching handwriting is to help learners link meaningful series of images and ideas into graphic symbols. Teachers should be able to communicate clearly via the chalkboard and on paper.

Prerequisites to the Module Cluster

None

Modules Within the Module Cluster

This module cluster contains three modules; these are as follows:

TLA-100.01 (F.U.F.) Objectives for Teaching Handwriting

TLA-100.02 (F.U.F.) Methodology of Manuscript Writing

TLA-100.03 (F.U.F.) Practice Teaching of Manuscript Handwriting

TLA-100.01 (F.U.F.) Objectives for Teaching Handwriting

Objective

The intern will be able to formulate rationale for the teaching of handwriting and test it for appropriateness by the consensus of peers, team leaders and authoritative literature relative to the objective.

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Prerequisite

None

Pre-Assessment

Each intern will assess himself or (herself) to determine his (or her) level of competency relevant to this objective.

Instructional Activities

1. Given the general objective for handwriting above, develop a paragraph or two (no more than one page) to support this rationale. Please write in manuscript form.

2. Read from the appropriate reading list:

Bloser, Parker Zaner. Writing on the Board. Columbus, Ohio: Zaner - Bloser, 1945

Cole, Luella. Handwriting for Left-Handed Children. Bloomington, Ill.: Public School Publishing, 1955

Board of Education. Handbook for Language Arts. New York, New York: 1966

Board of Education. Teaching Handwriting. Curriculum Bulletin 1960-61 Series

Find others you may want to read in the library.

3. Examine the materials from the host schools by the team leaders, for materials and texts on handwriting.

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Post Assessment

The intern will test the validity of his rationale for the teaching of handwriting by discussion with:

a) peers

b) team leaders

c) authoritative literature relative to the objective

Remediation

Remediation will include those activities designed by the intern and his team leader.

TLA-100.02 (F.U.F.) Methodology of Manuscript Handwriting

Objective

The intern will analyze the methodology of teaching manuscript handwriting.

Prerequisite

None

Pre-Assessment

The intern will pre-assess his (or her) level of competence relative to this objective.

Instructional Activities

1. Lecture on and the demonstration of the methodology of teaching manuscript handwriting.

2. The lecturer will submit a one (no more than two) page summary of the lecture - one copy for each intern.

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3. Interns may analyze the lecture-demonstration verbally or may analyze the submitted report in a written fashion.

4. Interns who write their analyzation to the lecture-demonstration, will make appointments with the lecturer-demonstrator for clarification, etc., of their written report.

Post Assessment

The instructor and team leaders with the interns, will assess the adequacy of the analyzations.

Remediation

The intern and team leader will plan any remediation activities deemed necessary and appropriate.

TLA-100.03 (F.U.F.) Practice Teaching of Manuscript Handwriting

Objective

The intern will synthesize the methodology of teaching manuscript writing and the skill in forming letters by manuscript in teaching a lesson to peers. The lesson will be evaluated by peers, according to criteria previously established in a lecture-demonstration.

Prerequisite

1. Attendance at lecture-demonstration

2. Knowledge of the methodology from books or other observation.

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Pre-Assessment

The intern will pre-assess him(her) self to determine competency in practice teaching at this point.

Instructional Activities

1. Based on the demonstration-lecturer plan a competency based lesson in manuscript writing. The planning may be an individual or small group activity. The presentation may be done by one person.)

2. Teach the lesson.

3. Entertain discussion about your lesson.

Post-Assessment

1. Have peers and team leaders submit an appraisal of the lesson based on the criteria developed on teaching manuscript writing.

2. Assess the product criteria (the writing done by your "pupils" during the lesson).